PHYSICAL AND CHEMICAL PROPERTIES AND CHANGES

PHYSICAL PROPERTY

CHEMICAL PROPERTY

- 1. observed with senses
- 2. determined without changing matter
- indicates how a substance reacts with something else
- 2. matter will be changed into a new substance after the reaction

Identify the following as a chemical (C) or physical property (P):

- P 1. blue color
- P 2. density
- C 3. flammability (burns)
- P 4. solubility (dissolves)
- C 5. reacts with acid
- P 6. brittleness
- P 7. sour taste

- P 8. melting point
- C 9. reacts with water
- P 10. hardness
- P 11. boiling point
- P 12. luster
- P 13. odor
- C 14. reacts with air

PHYSICAL CHANGE

- 1. a change in size, shape, or state
- 2. no new substance is formed

CHEMICAL CHANGE

- a change in the physical and chemical properties
- 2. a new substance is formed

Identify the following as physical (P) or chemical (C) changes.

- P 1. NaCl (Table Salt) dissolves in water.
- C 2. Ag (Silver) tarnishes.
- P 3. An apple is cut.
- P 4. Heat changes H₂O to steam.
- C 5. Baking soda reacts to vinger.
- C 6. Fe (Iron) rusts.
- P 7. Alcohol evaporates .
- P 8. Ice melts.

- C 9. Milk sours.
 - P 10. Sugar dissolves in water.
 - C 11. Wood rots.
- C 12. Pancakes cook.
- P 13. Grass grows.
- P 14. A tire is inflated.
- C 15. Food is digested.
- P 16. Paper towel absorbs water.

Physical and Chemical Changes

Part A

Can you recognize the chemical and physical changes that happen all around us? If you change the way something looks, but haven't made a new substance, a **physical change** (P) has occurred. If the substance has been changed into another substance, a **chemical change** (C) has occurred.

| Р | An ice cube is placed in the sun. Later there is a puddle of water. Later still the puddle is gone. | | | |
|----|---|--|--|--|
| С | Two chemical are mixed together and a gas is produce. | | | |
| С | A bicycle changes color as it rusts. | | | |
| Р | A solid is crushed to a powder. | | | |
| С | Two substances are mixed and light is produced. | | | |
| P+ | A piece of ice melts and reacts with sodium. | | | |
| | · | | | |
| Р | Mixing salt and pepper. | | | |
| Р | Chocolate syrup is dissolved in milk. | | | |
| С | A marshmallow is toasted over a campfire. | | | |
| Р | A marshmallow is cut in half. | | | |
| | C C P C P C | | | |

Part B Read each scenario. Decide whether a physical or chemical change has occurred and give evidence for your decision. The first one has been done for you to use as an example.

| | Scenario | Physical or Chemical Change? | Evidence |
|----|--|------------------------------------|---|
| 1. | Umm! A student removes a loaf of bread hot from the oven. The student cuts a slice off the loaf and spreads butter on it. | Physical | No change in substances. No unexpected color change, temperature change or gas given off. |
| 2. | Your friend decides to toast a piece of bread, but leaves it in the toaster too long. The bread is black and the kitchen if full of smoke. | CHEMICAL | New black color and solid, gas is produced. (The black is actually pure carbon) |
| 3. | You forgot to dry the bread knife when you washed it and reddish brown spots appeared on it. | CHEMICAL | New color and if left long enough you will see that the new color is also a new solid. |

| 4. | You blow dry your wet hair. | PHYSICAL | Water evaoporates only. |
|-----|--|----------------------|--|
| 5. | In baking biscuits and other quick breads, the baking powder reacts to release carbon dioxide bubbles. The carbon dioxide bubbles cause the dough to rise. | CHEMICAL | A new gas is produced which makes the biscuits rise. |
| 6. | You take out your best silver spoons and notice that they are very dull and have some black spots. | CHEMICAL | New color and if left long enough you will see that the new color is also a new solid. |
| 7. | A straight piece of wire is coiled to form a spring. | PHYSICAL | Only a change of shape, no new substance is made. |
| 8. | Food color is dropped into water to give it color. | PHYSICAL | Only a change in size from powder to particles to small to see. |
| 9. | Chewing food to break it down into smaller particles represents a change, but the changing of starch into sugars by enzymes in the digestive system represents a change. | PHYSICAL CHEMICAL | First the teeth just make a change in size, and then the enzymes make a chemical change producing new molecules. Our temperature goes up while we digest from the energy released. |
| 10. | In a fireworks show, the fireworks explode giving off heat and light. | CHEMICAL | Substances giving off heat and light, themselves, is always chemical. What we see in the sky are new colors and light. |

Part C: True (T) or False (F)

| 1. | F | Changing the size and shapes of pieces of wood would be a chemical change. |
|----|---|--|
| 2. | F | In a physical change, the makeup of matter is changed. |
| 3. | Т | Evaporation occurs when liquid water changes into a gas. |
| 4. | Т | Evaporation is a physical change. |
| 5. | F | Burning wood is a physical change. |
| 6. | F | Combining hydrogen and oxygen to make water is a physical change. |
| 7. | Т | Breaking up concrete is a physical change. |
| 8. | F | Sand being washed out to sea from the beach is a chemical change. |
| 9. | F | When ice cream melts, a chemical change occurs. |
| 10 | F | Acid rain damaging a marble statue is a physical change. |

Chapter 1 Worksheet 1 and KEY

Significant Figures, Scientific Notation, and Rounding

1) Determine the number of significant figures in the following values:

| Value | # of sig. figures | Value | # of sig. figures |
|---------|----------------------|-----------------------|----------------------|
| 140.74 | 5 | 4 | 1 |
| 0.0041 | 2 | 3.70×10^{14} | 3 |
| 31.00 | 4 | 1.05×10^{12} | 3 |
| 1300 | 2 | 7.0400×10^3 | 5 |
| 847.040 | 6 | 2495 | 4 |

2) Round the following values to 3 significant figures.

| , and the state of | 8 |
|--|---|
| $3.76411 \rightarrow 3.76$ | $0.0411984 \rightarrow 0.0412$ |
| $3.76811 \rightarrow 3.77$ | $150.6142 \rightarrow 151$ |
| $3.76511 \rightarrow 3.77$ | $0.013877 \rightarrow 0.0139$ |
| $11.048176 \rightarrow 11.0$ | $4.88223 \times 10^9 \rightarrow 4.88 \times 10^9$ |
| $8.75510 \rightarrow 8.76$ | $2.0097 \times 10^{-12} \rightarrow 2.01 \times 10^{-12}$ |

3) Perform the following calculations and round the final answer to the correct number of significant figures.

| significant rigures. | | | | |
|--------------------------|----------|-----------------------------|---------|--|
| Calculation | Rounded | Calculation | Rounded | |
| | Answer | | Answer | |
| 18.7644 - 3.472 + 0.4101 | = 15.703 | 0.87 + 4.061 + 10.4 | = 15.3 | |
| 17.441÷ 3 | = 6 | 16 x 841.1 ÷ 16.300 | = 830 | |
| 14.044 + 8.11 + 3.4 | = 25.6 | 21.01 x 2.0 | = 42 | |
| 3.41 - 0.086652 | = 3.32 | 18.4 +12.99 +13.772 + 9.704 | = 54.9 | |

4. Convert the following into scientific notation or standard notation

| Standard notation | Scientific notation |
|---------------------------------|------------------------|
| 47,000 | 4.7×10^4 |
| 0.0008 | 8 x 10 ⁻⁴ |
| 675,000,000 | 6.75×10^8 |
| 157,000,000,000,000,000,000,000 | 1.57×10^{23} |
| 0.000003407 | 3.407×10^{-7} |
| 0.0766 | 7.66×10^{-2} |
| 780,000 | 7.8×10^5 |
| 0.000475 | 4.75×10^{-4} |
| 0.006 | 6×10^{-3} |
| 900,000,000 | 9×10^{8} |

Chapter 1 Worksheet 1 and KEY

Metric System:

Perform the following metric conversions. Show your conversion factors. Use correct number of significant figures. If you need more room, do calculations on separate page(s).

| $0.50 \text{ m} = \underline{5.0 \times 10^2} \text{mm}$ | $2.00 \text{ km} = 2.00 \times 10^3 \text{ m}$ | $0.4000 L = \underline{4.000 \times 10^2} \text{ mL}$ or 400.0 mL |
|---|---|--|
| $1.00 \text{ g} = \underline{1.00 \times 10^{-3}} \text{kg}$ or $.00100 \text{ kg}$ | 01.00 cm = 0.0100 m or $1.00 \times 10^{-2} \text{ m}$ | 8.00 mm = 0.800 cm or $8.00 \times 10^{-1} \text{ cm}$ |
| $22.4 L = 2.24 \times 10^{4} \text{mL}$ or 22400 mL | $5.00 \text{ g} = \underline{5.00 \times 10^{-3}} \text{ kg}$ or .00500 kg | 4.245 L = 4245 mL or $4.245 \times 10^3 mL$ |
| $345 g = \underbrace{0.345}_{\text{or } 3.45 \text{ x } 10^{-1} \text{ kg}}$ | $10.0 \text{ nm} = 1.00 \times 10^{-8} \text{ m}$ or .0000000100 m | $3.22 \text{ Gg} = 3.22 \times 10^6 \text{ kg}$ or 3220000 kg |
| $3.001 \text{ cg} = \underline{30.01} \text{ mg}$ or $3.001 \text{ x } 10^1 \text{ mg}$ | $1.2 \text{ m} = 1.2 \times 10^6 \mu\text{m}$ or $1200000 \mu\text{m}$ | $455 \text{ nm} = 4.55 \times 10^{-7} \text{ m}$ or .000000455 m |

| English-Metric Conversions (show your work) | | | | |
|--|--|--|--|--|
| 10.0 cm = 3.94 in | $15.0 \text{ lb} = \underline{6.80} \text{ kg}$ | | | |
| 1.00 yd = <u>91.4</u> cm | 16.9 fl. oz = 0.500 L (0.0338 fl oz.= 1 mL) | | | |
| 1.00 qt = <u>0.946</u> L | 6.00 in = <u>15.2</u> cm | | | |
| $0.800 \text{ kg} = \underline{28.2} \text{ oz } (16 \text{ oz} = 1 \text{ lb})$ | 1.83 kg =4.04lb | | | |
| 25.00 mL = <u>0.0264</u> qt (1qt = .946L) | $1.40 L = 1.40 \times 10^{3} = cm^{3}$ note: $1 \text{ mL} = 1 \text{ cm}^{3}$ | | | |

Chapter 1 Worksheet 1 and KEY

Temperature Conversions

Perform the following temperature conversions (show your calculation)

 $75^{\circ}C = 348 K$

 $-15^{\circ}C = __258$ K

 $0.00 \text{ K} = \underline{-273.15}^{\circ} \text{C} = \underline{-459.67}^{\circ} \text{F}$

 25° C (room temperature) = ____ K

98.6 °F (body temperature) = $\underline{37.0}$ °C

 $25^{\circ}C = _{77}^{\circ}$

-40.0 °C = $_-40.0$ °F

 $412 \text{ K} = \underline{282}$ °F

Chp 2-1: Specific Heat Worksheet

$$(m)(\Delta T)(C_{sp})=Q$$

- 1. Specific heat is the amount of energy that it takes to raise the temperature of 1 gram of a substance by 1 degree kelvin
- 2. Absolute zero is the temperature at which all molecular motion ceases
- 3. Endothermic process is a change in matter in which energy is absorbed
- 4. Exothermic process is a change in matter in which energy is released
- 5. What is the specific heat of a substance that absorbs 2500 joules of heat when a sample of 100 g of the substance increases in temperature from 10 °C to 70°C?

$$Q = m C \Delta T$$
 $C = Q/m \Delta T = 2500 J/100 g \cdot 60^{\circ}C = 0.417 J/g ^{\circ}C$

6. If 200 grams of water is to be heated from 24.0°C to 100.0°C to make a cup of tea, how much heat must be added? The specific heat of water is 4.18 J/g·C

$$Q = m C \Delta T = 200 g \cdot 4.18 J/g ^{\circ}C \cdot 76 ^{\circ}C = 63,536 J$$

7. How many grams of water would require 2200 joules of heat to raise its temperature from 34°C to 100°C? The specific heat of water is 4.18 J/g·C

$$Q = m \ C \ \Delta T$$
 $m = Q/C \ \Delta T = 2200 \ J/4.18 \ J/g \ ^{\circ}C \cdot 66 \ ^{\circ}C = 7.97 \ g$

8. A block of aluminum weighing 140 g is cooled from 98.4°C to 62.2°C with the release of 1080 joules of heat. From this data, calculate the specific heat of aluminum.

$$Q = m \ C \ \Delta T$$
 $C = Q/m \ \Delta T = 1080 \ J/140 \ g \cdot 36.2 \ ^{\circ}C = 0.213 \ J/g \ ^{\circ}C$

9. 100.0 mL of 4.0°C water is heated until its temperature is 37°C. If the specific heat of water is 4.18 J/g°C, calculate the amount of heat energy needed to cause this rise in temperature.

$$(1 \text{ mL H}_2\text{O} = 1 \text{ g H}_2\text{O})$$

$$Q = m C \Delta T = 100 g \cdot 4.18 J/g ^{\circ}C \cdot 33 ^{\circ}C = 13,794 J$$

10. A total of 54.0 joules of heat are absorbed as 58.3 g of lead is heated from 12.0°C to 42.0°C. From these data, what is the specific heat of lead?

$$Q = m C \Delta T$$
 $C = Q/m \Delta T = 54 J/58.3 g \cdot 30 °C = 0.031 J/g °C$

11. The specific heat of wood is 2.03 J/g⋅°C. How much heat is needed to convert 550 g of wood at -15.0°C to 10.0°C?

$$Q = m C \Delta T = 550 g \cdot 2.03 J/g ^{\circ}C \cdot 25 ^{\circ}C = 27,912.5 J$$

12. What is the total amount of heat needed to change 2.25 kg of silver at 0.0° C to 200.0° C? The specific heat of silver is $0.129 \text{ J/g} \cdot ^{\circ}$ C (2.25 kg = 2250 g)

$$Q = m C \Delta T = 2250 g \cdot 0.129 J/g ^{\circ}C \cdot 200 ^{\circ}C = 58,050 J$$

13. Granite has a specific heat of 800 J/g·°C. What mass of granite is needed to store 150,000 J of heat if the temperature of the granite is to be increased by 15.5°C?

$$Q = m C \Delta T$$
 $m = Q / C \Delta T = 150,000 J / 800 J / g ° C · 15.5 ° C = 1.86 x 10^9 g$

14. A 55 kg block of metal has an original temperature of 15.0°C and 0.45 J/g·°C. What will be the final temperature of this metal if 450 J of heat energy are added?

$$Q = m \ C \ \Delta T \ \Delta T = Q \ / \ m \ C \ \text{ where } \Delta T = T_f - T_i \ \text{ so } \ T_f - T_i = Q \ / \ m \ C \ \text{ and } \ T_f = Q \ / \ m \ C + T_i$$

$$T_f = Q \ / \ m \ C + T_i \ = (450 \ J \ / \ 55,000 \ g \cdot 0.45 \ J \ / \ g \ ^\circ C) + 15.0 \ ^\circ C = 15.018 \ ^\circ C$$

15. Object A specific heat is 2.45 J/g·°C and object B specific heat is 0.82 J/g·°C. Which object will heat up faster if they have the same mass and equal amount of heat is applied? Explain why.

Object B has a lower specific heat and requires less heat to raise 1 gram by 1 degree Celsius, therefore, it will heat up faster.

Electron Configurations - Solutions

Note: The electron configurations in this worksheet assume that lanthanum (La) is the first element in the 4f block and that actinium (Ac) is the first element in the 5f block. If your periodic table doesn't agree with this, your answers for elements near the f-orbitals may be slightly different.

```
1s<sup>2</sup>2s<sup>2</sup>2p<sup>6</sup>3s<sup>1</sup>
          sodium
1)
                                1s<sup>2</sup>2s<sup>2</sup>2p<sup>6</sup>3s<sup>2</sup>3p<sup>6</sup>4s<sup>2</sup>3d<sup>6</sup>
2)
          iron
                                1s<sup>2</sup>2s<sup>2</sup>2p<sup>6</sup>3s<sup>2</sup>3p<sup>6</sup>4s<sup>2</sup>3d<sup>10</sup>4p<sup>5</sup>
3)
          bromine
                                1s<sup>2</sup>2s<sup>2</sup>2p<sup>6</sup>3s<sup>2</sup>3p<sup>6</sup>4s<sup>2</sup>3d<sup>10</sup>4p<sup>6</sup>5s<sup>2</sup>4d<sup>10</sup>5p<sup>6</sup>6s<sup>2</sup>
4)
          barium
          neptunium 1s^22s^22p^63s^23p^64s^23d^{10}4p^65s^24d^{10}5p^66s^24f^{14}5d^{10}6p^67s^25f^5
5)
                                                                                         OR 1>5d'4f"5d96p67s26d'5f4
                                [Ar] 4s^23d^7
6)
           cobalt
                              [Kr] 5s<sup>2</sup>4d<sup>9</sup>
7)
           silver
                              [Kr] 5s<sup>2</sup>4d<sup>10</sup>5p<sup>4</sup>
8)
          tellurium
                               [Rn] 7s<sup>2</sup>
           radium
9)
          lawrencium [Rn] 7s25f146d1 OR [Rn] 7s26d15f14
10)
          1s^22s^22p^63s^23p^4 sulfur
11)
           1s^22s^22p^63s^23p^64s^23d^{10}4p^65s^1 rubidium
12)
                                                       OR [xe] 652 5d'4f" 5d5
          [Kr] 5s^24d^{10}5p^3 antimony
13)
           [Xel 6s<sup>2</sup>4f<sup>14</sup>5d<sup>6</sup> osmium
14)
          [Rn] 7s^25f^{11} einsteinium OR [Rn] 7s^2 = 6d^4 5 + 5f^{10}
15)
           1s<sup>2</sup>2s<sup>2</sup>2p<sup>6</sup>3s<sup>2</sup>3p<sup>6</sup>4s<sup>2</sup>4d<sup>10</sup>4p<sup>5</sup> not valid (take a look at "4d")
16)
           1s<sup>2</sup>2s<sup>2</sup>2p<sup>6</sup>3s<sup>3</sup>3d<sup>5</sup> not valid (3p comes after 3s)
17)
           [Ra] 7s<sup>2</sup>5f<sup>8</sup> not valid (radium isn't a noble gas)
18)
           [Kr] 5s<sup>2</sup>4d<sup>10</sup>5p<sup>5</sup> valid
19)
           [Xe] not valid (an element can't be its own electron configuration)
```

20)

Chemistry Worksheet: Atomic Structure and Isotopes Answers

Give the chemical symbol for the following isotopes, including the atomic number and mass number. List the number of protons and neutrons for each.

Reference: p. 88 – 94 (chapter 3) in your <u>chemistry book</u> (Click on the link to go directly to the web version of chapter 3.)

mass number = number of protons + number of neutrons

Example: hydrogen - 2

answer: ${}_{1}^{2}H$ 1 proton 1 neutron

1. hydrogen – 3 (3 is the mass number)

³H 1 proton 2 neutrons

3. chlorine - 37

37_{CI} 17 protons 20 neutrons

2. sulfur - 36

36 S 16 protons 24 neutrons 16

4. uranium - 235

Complete the table below:

| element name | atomic number | mass number | number of neutrons | number of electrons (neutral atom) | element symbol |
|-----------------|------------------|----------------|-----------------------|---|-------------------|
| 5. boron | 5 | 10 | 5 | 5 | В |
| 6. sulfur | 16 | 32 | 16 | 16 | s |
| 7. scandium | 21 | 45 | 24 | 21 | Sc |
| 8. einsteinium | 99 | 254 | 155 | 99 | Es |
| 9. boron | 5 | · 11 | 6 | 5 | В |
| 10. oxygen | 8 | 18 | 10 | 8 | 0 |
| 11. einsteinium | 99 | 252 | 153 | 99 | Es |

More Questions on the Back ---->

12. Numbers **5.** and **9.** (on the front of this page) are atoms of the same element. The same is true for numbers **8.** and **11.** Explain the relationship that these atoms have and why it is possible for an element to have atoms that are not all identical.

Boron – 10 and Boron – 11 are isotopes. They are the same element because they both have 5 protons. Atoms with the same number of protons are atoms of the same element.

- 13. Write the name and symbol for the elements that are described below:
- a. 78 protons in the nucleus of each atom. Platinum, Pt
- b. 42 electrons in each uncharged atom. molybdenum, Mo
- c. 18 electrons in each +2 cation. calcium, Ca
- d. 10 electrons in each -1 anion. fluorine, F

Identify the isotope in each of the following. Give the appropriate symbol and name. Use the mass number in the name of the isotope as was done in 1 - 4.

e. 52 neutrons in each nucleus and a mass number of 92.

f. A mass number of 112 and 48 electrons in each uncharged atom.

g. A mass number of 75 and 36 electrons in each -3 anion.

h. A mass number of 262 and 159 neutrons in the nucleus.

i. A mass number of 103 and 41 electrons in each +3 cation.

j. A mass number of 79 and 36 electrons in each -1 anion.

Worksheet: Periodic Table Trends

For each of the following, circle the correct element.

| (Li) | Si | 5 | | metal |
|------|------|----|----|---|
| Ν | Р | As | | smallest ionization energy |
| K | Ca | Sc | | largest atomic mass |
| S | CI | Ar | | member of the halogen family |
| Al | Si | P | | greatest electron affinity |
| Ga | Al | Si | | largest atomic radius |
| V | Nb | Ta | | largest atomic number |
| Te | I | Xe | | member of noble gases |
| Si | (Ge) | Sn | | 4 energy levels |
| (Li) | Be | В | | member of alkali metals |
| As | Se | Br | | 6 valence electrons |
| H | Li | Na | | nonmetal |
| Hg | TI | РЬ | i. | member of transition metals |
| Na | Mg | AI | | electron distribution ending in s ² p ¹ |
| Pb | Bi | Po | | metalloid |
| В | С | N | | gas at room temperature |
| Ca | 5c | Ti | | electron distribution ending in s ² d ² |

Naming Ionic Compounds Practice Worksheet - Solutions

Name the following ionic compounds:

| 1) | NH ₄ CI | ammonium chloride |
|----|------------------------------------|-------------------------|
| 2) | Fe(NO ₃) ₃ | iron (III) nitrate |
| 3) | TiBr ₃ | titanium (III) bromide |
| 4) | Cu ₃ P | copper (I) phosphide |
| 5) | SnSe ₂ | tin (IV) selenide |
| 6) | GaAs | gallium arsenide |
| 7) | $Pb(SO_4)_2$ | lead (IV) sulfate |
| 8) | Be(HCO ₃) ₂ | beryllium bicarbonate |
| 9) | $Mn_2(SO_3)_3$ | manganese (III) sulfite |
| | | |

Write the formulas for the following compounds:

Al(CN)₃ aluminum cyanide

10)

| 11) | chromium (VI) phosphate | Cr(PO ₄) ₂ |
|-----|--------------------------|--|
| 12) | vanadium (IV) carbonate | $V(CO_3)_2$ |
| 13) | tin (II) nitrite | Sn(NO ₂) ₂ |
| 14) | cobalt (III) oxide | Co_2O_3 |
| 15) | titanium (II) acetate | Ti(C ₂ H ₃ O ₂) ₂ |
| 16) | vanadium (V) sulfide | V_2S_5 |
| 17) | chromium (III) hydroxide | Cr(OH)₃ |
| 18) | lithium iodide | Lil |
| 19) | lead (II) nitride | Pb ₃ N ₂ |
| 20 | silver bromide | AgBr |

Naming Covalent Compounds Solutions

Write the formulas for the following covalent compounds:

| antimony tr | ibromide SbBr | : |
|---------------------------------|----------------------|---|
|---------------------------------|----------------------|---|

- 2) hexaboron silicide B₆Si
- 3) chlorine dioxide CIO₂
- 4) hydrogen iodide HI
- 5) iodine pentafluoride IF₅
- 6) dinitrogen trioxide N₂O₃
- 7) ammonia NH₃
- 8) phosphorus triiodide PI₃

Write the names for the following covalent compounds:

- 9) P₄S₅ tetraphosphorus pentasulfide
- 10) O₂ oxygen
- 11) SeF₆ selenium hexafluoride
- 12) Si₂Br₆ disilicon hexabromide
- 13) SCI₄ sulfur tetrachloride
- 14) CH₄ methane
- 15) B₂Si diboron silicide
- 16) NF₃ nitrogen trifluoride

Lewis Structure - Answers

| bent | T Z: | 8. NH ₂ ⁻ 5+1(2)+1=8 | trigonal pyramidal | T-Z: | 4. NH ₃ 5+3(1)=8 |
|-----------------------|--|--|-----------------------|-----------------|---|
| trigonal pyramidal | H H H | 7. H ₃ O ⁺ | inear | H-C=N: | 3. HCN |
| trigonal | * Note: The more accurate structure involves an expanded octest. | 6. CIO ₃ CI = Chlorine $7+3(\omega)+($ = 20 | trigonal Planar | ::: B-::: | 2. BF3 * B does not form an octet 3+3(7)=24 |
| bent | HXH | 5. H₂O | tetrahedral | T - 0 - T | 1. CH ₄ |
| Molecular Geometry | Lewis Structure | Formula | Molecular Geometry | Lewis Structure | Formula |

Lewis Structure - Answers

| linear |
|--|
| 16. XeF ₅ |
| Vincer |
| 15. FNO ₂ |
| about each Carbon = 20 trigonal trigonal |
| 13. NOF |
| Molecular Formula Geometry |

Molar Conversion Worksheet

Answer Key

1. What is the mass of 1 mole of Barium acetate, Ba(C₂H₃O₂)₂?

There are: 1 Ba; 4 C; 6 H; 4 O

1x(137.3) + 4x(12.0) + 6x(1.0) + 4x(16.0) = 255.3 g/mol

1 mole x 255.3 g/mol = 255.3 g

2. What is the molar mass (g/mol) of cyclohexanol, C₆H₁₁OH?

There are: 6 C; 12 H; 1 O

6x(12.0) + 12x(1.0) + 1x(16.0) = 100 g/mol

3. How many moles are in 2.35 g of H₂O?

 $H_2O: 2x(1.0) + 1x(16.0) = 18 \text{ g/mol}$

 $2.35 \text{ g x } \frac{1 \text{ mole}}{18 \text{ g}} = 0.13 \text{ moles}$

4. If we have 0.072 moles of FeCl₃ then how many grams would it weigh?

FeCl₃: 1x(55.8) + 3x(35.5) = 162.3 g/mol

 $0.072 \text{ mole x } \underline{162.3 \text{ g}} = 11.7 \text{ g}$

1 mole

5. If there are 9.6×10^{15} particles of sugar in a solution then how many moles of sugar are there? 9.6×10^{15} particles x 1 mole = 1.59×10^{-8} moles

 $6.02 \times 10^{23} \text{ particles}$

6. When there are 0.0314 moles of candy canes how many candy canes are there?

 $0.0314 \text{ moles } \times 6.02 \times 10^{23} \text{ candy canes} = 1.89 \times 1022 \text{ candy canes}$

1 mole

7. What volume (L) is 0.00353 moles of He gas at 0°C and 1.0 atm?

 $0.00353 \text{ moles x } \underline{22.4 \text{ L}} = 0.079 \text{ L}$

1 mole

8. A gas at STP is 4.38 L, how many moles are there?

 $4.38 \text{ L} \times 1 \text{ mole} = 0.196 \text{ moles}$

22.4 L

9. How heavy (g) will 6.14x10²⁵ atoms of gold be?

 6.14×10^{25} atoms x 1 mole x 107.9 g = 11005 g

 6.02×10^{23} atoms 1 mole

10. How many atoms are there in 10.2 L of Ar gas at STP?

 $10.2 \text{ L x } \underline{1 \text{ mole }} \text{ x } \underline{6.02 \text{x} 10^{23} \text{ atoms}} = 2.74 \text{x} 10^{23} \text{ atoms}$

22.4 L 1 mole

Percent Composition Worksheet - Solutions

Find the percent compositions of all of the elements in the following compounds:

1) CuBr₂

Cu: 28.4%

Br: 71.6%

2) NaOH

Na: 57.5%

O: 40.0%

H: 2.5%

3) (NH₄)₂S

N: 41.1%

H: 11.8%

S: 47.1%

4) N_2S_2

N: 30.4%

S: 69.6%

Empirical and Molecular Formula Worksheet ANSWER KEY

Write the empirical formula for the following compounds.

- 1) C₆H₆ CH
- 6) C₈H₁₈ C₄H₉
- 7) WO_2 WO_2
- 8) C₂H₆O₂ CH₃O
- 9) X₃₉Y₁₃ X₃Y
- 6) A compound with an empirical formula of C₂OH₄ and a molar mass of 88 grams per mole. What is the molecular formula of this compound? C₄O₂H₈
- 7) A compound with an empirical formula of C_4H_4O and a molar mass of 136 grams per mole. What is the molecular formula of this compound? $C_8H_8O_2$
- 8) A compound with an empirical formula of CFBrO and a molar mass of 253.8 grams per mole. What is the molecular formula of this compound? $C_2F_2Br_2O_2$
- A compound with an empirical formula of C₂H₈N and a molar mass of 46 grams per mole. What is the molecular formula of this compound? C₂H₈N
- 10) A well-known reagent in analytical chemistry, dimethylglyoxime, has the empirical formula C₂H₄NO. If its molar mass is 116.1 g/mol, what is the molecular formula of the compound? C₄H₈N₂O₂
- 12. A certain blue solid contains 36.84% N and 63.16% O. What is the empirical formula of this compound? The ratios are $N_{1.00}O_{1.50}$. Since 1.50 is not close to a whole number, we multiply *both* subscripts by 2. The empirical formula is thus N_2O_3 . (The name is dinitrogen trioxide.)
- 13. A sample of indium chloride weighing 0.5000 g is found to contain 0.2404 g of chlorine. What is the empirical formula of the indium compound? InCl₃
- 14. An unknown compound was found to have a percent composition as follows: 47.0 % potassium, 14.5 % carbon, and 38.5 % oxygen. What is its empirical formula? If the true molar mass of the compound is 166.22 g/mol, what is its molecular formula? K₂C₂O₄
- Rubbing alcohol was found to contain 60.0 % carbon, 13.4 % hydrogen, and the remaining mass was due to oxygen. What is the empirical formula of rubbing alcohol? C₃H₈O

A Voyage through Equations ANSWER KEY

Section 1: Identify the type of reaction

- 1) Na₃PO₄ + 3 KOH → 3 NaOH + K₃PO₄ DOUBLE DISPLACEMENT
- 2) MgCl₂ + Li₂CO₃ → MgCO₃ + 2 LiCl DOUBLE DISPLACEMENT
- 3) $C_6H_{12} + 9 O_2 \rightarrow 6 CO_2 + 6 H_2O$ COMBUSTION
- 4) Pb + FeSO₄ → PbSO₄ + Fe SINGLE DISPLACEMENT
- 5) CaCO₃ → CaO + CO₂ DECOMPOSITION
- 6) $P_4 + 3 O_2 \rightarrow 2 P_2 O_3$ SYNTHESIS
- 7) 2 RbNO₃ + BeF₂ → Be(NO₃)₂ + 2 RbF <u>DOUBLE DISPLACEMENT</u>
- 8) 2 AgNO₃ + Cu → Cu(NO₃)₂ + 2 Ag SINGLE DISPLACEMENT
- 9) $C_3H_6O + 4 O_2 \rightarrow 3 CO_2 + 3 H_2O$ COMBUSTION
- 10) $2 C_5H_5 + Fe \rightarrow Fe(C_5H_5)_2$ SYNTHESIS
- 11) SeCl₆ + O₂ → SeO₂ + 3Cl₂ SINGLE DISPLACEMENT
- 12) 2 Mgl₂ + Mn(SO₃)₂ → 2 MgSO₃ + Mnl₄ DOUBLE DISPLACEMENT
- 13) $O_3 \rightarrow O' + O_2$ DECOMPOSITION
- 14) $2 \text{ NO}_2 \rightarrow 2 \text{ O}_2 + \text{ N}_2 \text{ DECOMPOSITION}$

Section 2: Practicing equation balancing

- 1) $\underline{2} C_6 H_6 + \underline{15} O_2 \rightarrow \underline{6} H_2 O + \underline{12} CO_2$
- 2) $\frac{4}{3}$ NaI + $\frac{1}{3}$ Pb(SO₄)₂ $\rightarrow \frac{1}{3}$ PbI₄ + $\frac{2}{3}$ Na₂SO₄
- 3) $2 NH_3 + 2 O_2 \rightarrow 1 NO + 3 H_2O$
- 4) 2 Fe(OH)₃ \rightarrow 1 Fe₂O₃ + 3 H₂O
- 5) $\underline{2} \text{ HNO}_3 + \underline{1} \text{ Mg(OH)}_2 \rightarrow \underline{2} \text{ H}_2\text{O} + \underline{1} \text{ Mg(NO}_3)_2$
- 6) $1 H_3PO_4 + 3 NaBr \rightarrow 3 HBr + 1 Na_3PO_4$
- 7) 3 C + 4 H₂ \rightarrow 1 C₃H₈
- 8) $2 \text{ CaO} + 1 \text{ MnI}_4 \rightarrow 1 \text{ MnO}_2 + 2 \text{ Cal}_2$
- 9) $1 \text{ Fe}_2\text{O}_3 + 3 \text{ H}_2\text{O} \rightarrow 2 \text{ Fe}(\text{OH})_3$
- 10) $\underline{1} C_2H_2 + \underline{2} H_2 \rightarrow \underline{1} C_2H_6$

- $\underline{2} \text{ VF}_5 + \underline{10} \text{ HI} \rightarrow \underline{1} \text{ V}_2 \text{I}_{10} + \underline{10} \text{ HF}$ 11)
- 12) $\underline{1} \text{ OsO}_4 + \underline{2} \text{ PtCl}_4 \rightarrow \underline{2} \text{ PtO}_2 + \underline{1} \text{ OsCl}_8$
- 13) $\underline{1} \text{ CF}_4 + \underline{2} \text{ Br}_2 \rightarrow \underline{1} \text{ CBr}_4 + \underline{2} \text{ F}_2$
- 14) $\underline{2} \text{ Hg}_2 \text{I}_2 + \underline{1} \text{ O}_2 \rightarrow \underline{2} \text{ Hg}_2 \text{O} + \underline{2} \text{ I}_2$
- 15) $\underline{1} \text{ Y(NO}_3)_2 + \underline{1} \text{ GaPO}_4 \rightarrow \underline{1} \text{ YPO}_4 + \underline{1} \text{ Ga(NO}_3)_2$

Section 3: Predicting the products of chemical reactions

| 1) | $\underline{2}$ Ag + $\underline{1}$ CuSO ₄ \rightarrow $\underline{1}$ Ag ₂ SO ₄ + $\underline{1}$ Cu | Type: | Single Displacement |
|-----|---|-------|----------------------------|
| 2) | $\underline{2}$ NaI + $\underline{1}$ CaCl ₂ → $\underline{2}$ NaCl + $\underline{1}$ CaI ₂ | Type: | Double Displacement |
| 3) | $\underline{1} O_2 + \underline{1} H_2 \rightarrow \underline{2} H_2 O$ | Type: | Synthesis |
| 4) | $\underline{2}$ HNO ₃ + $\underline{1}$ Mn(OH) ₂ \rightarrow $\underline{2}$ H ₂ O + $\underline{1}$ Mn(NO ₃) ₂ | Type: | Acid-Base |
| 5) | $\underline{2}$ AgNO ₂ + $\underline{1}$ BaSO ₄ \rightarrow $\underline{1}$ Ag ₂ SO ₄ + $\underline{1}$ Ba(NO ₂) ₂ | Type: | Double Displacement |
| 6) | $\underline{2}$ HCN + $\underline{1}$ CuSO ₄ \rightarrow $\underline{1}$ H ₂ SO ₄ + $\underline{1}$ Cu(CN) ₂ | Type: | Double Displacement |
| 7) | $\underline{1} \text{ H}_2\text{O} + \underline{1} \text{ AgI} \rightarrow \underline{1} \text{ HI} + \underline{1} \text{ AgOH}$ | Type: | Double Displacement |
| 8) | $\underline{3}$ HNO ₃ + $\underline{1}$ Fe(OH) ₃ \rightarrow $\underline{3}$ H ₂ O + $\underline{1}$ Fe(NO ₃) ₃ | Type: | Acid-Base |
| 9) | $\underline{4} \text{ LiBr} + \underline{1} \text{ Co}(SO_3)_2 \rightarrow \underline{2} \text{ Li}_2SO_3 + \underline{1} \text{ CoBr}_4$ | Type: | Double Displacement |
| 10) | $\underline{1} \text{ LiNO}_3 + \underline{1} \text{ Ag} \rightarrow \underline{1} \text{ AgNO}_3 + \underline{1} \text{ Li}$ | Type: | Single Displacement |
| 11) | $\underline{1} \text{ N}_2 + \underline{2} \text{ O}_2 \rightarrow \underline{2} \text{ NO}_2$ | Type: | Synthesis |
| 12) | $\underline{1} \text{ H}_2\text{CO}_3 \rightarrow \underline{1} \text{ CO}_2 + \underline{1} \text{ H}_2\text{O}$ | Type: | Decomposition |
| 13) | $\underline{1}$ AICI ₃ + $\underline{3}$ Cs $\rightarrow \underline{3}$ CsCl + $\underline{1}$ AI | Type: | Single Displacement |
| 14) | $\underline{1}$ Al(NO ₃) ₃ + $\underline{1}$ Ga \rightarrow $\underline{1}$ Ga(NO ₃) ₃ + $\underline{1}$ Al | Type: | Single Displacement |
| 15) | $\underline{1} \text{ H}_2 \text{SO}_4 + \underline{2} \text{ NH}_4 \text{OH} \rightarrow \underline{2} \text{ H}_2 \text{O} + \underline{1} \text{ (NH}_4)_2 \text{SO}_4$ | Type: | Acid-Base |
| 16) | $\underline{1}$ CH ₃ COOH + $\underline{1}$ O ₂ \rightarrow $\underline{1}$ CO ₂ + $\underline{2}$ H ₂ O | Type: | Combustion |
| 17) | $\underline{1} \text{ C}_4\text{H}_8 + \underline{6} \text{ O}_2 \rightarrow \underline{4} \text{ CO}_2 + \underline{4} \text{ H}_2\text{O}$ | Type: | Combustion |
| 18) | $\underline{2}$ KCl + $\underline{1}$ Mg(OH) ₂ \rightarrow $\underline{2}$ KOH + $\underline{1}$ MgCl ₂ | Type: | Double Displacement |
| 19) | $\underline{1} \text{ Zn} + \underline{1} \text{ Au}(NO_2)_2 \rightarrow \underline{1} \text{ Zn}(NO_2)_2 + \underline{1} \text{ Au}$ | Type: | Single Displacement |
| 20) | $\underline{2}$ KOH + $\underline{1}$ H ₂ SO ₄ \rightarrow $\underline{1}$ K ₂ SO ₄ + $\underline{2}$ H ₂ O | Type: | Acid-Base |
| 21) | $\underline{1}$ BaS + $\underline{1}$ PtCl ₂ \rightarrow $\underline{1}$ BaCl ₂ + $\underline{1}$ PtS | Type: | Double Displacement |
| 22) | $\underline{2} \text{ Na}_2\text{O} \rightarrow \underline{4} \text{ Na} + \underline{1} \text{ O}_2$ | Type: | Decomposition |